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**PHILIPPINE QUALIFICATIONS FRAMEWORK
NATIONAL COORDINATING COMMITTEE MEETING**

December 11, 2014; Thursday; 12:00nn

Gabriela Silang Function Room, TESDA Women's Center, TESDA Complex, Taguig City

RESOLUTION NO. 2014 - 03

**ADOPTING THE AMENDMENTS OF THE PHILIPPINE
QUALIFICATIONS FRAMEWORK AND DESCRIPTORS**

WHEREAS, Section 5 of the Executive Order No. 83 Series of 2012, Institutionalization of the Philippine Qualifications Framework states that "The PQF shall incorporate an 8-level Qualifications Descriptors defined in terms of the following: knowledge, skills and values, application, and degree of independence;

WHEREAS, as a process of fine tuning the PQF descriptors, PQF descriptors for levels 6, 7, and 8 was reviewed and adopted through PQF-NCC Resolution No. 2014-01;

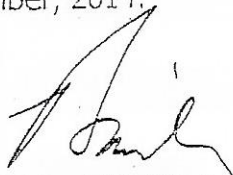
WHEREAS, the 6th PQF-NCC meeting was held on July 22, 2014 at the TESDA Board Room, 7th Floor TESDA Administrative Building, TESDA Complex, East Service Road, South Superhighway, Taguig City wherein DepEd informed the body that the amendments for PQF Descriptors for Levels 1 and 2 are necessary to clarify that only students taking up the tech-voc track in Senior High School need to undergo National Certificate (NC) Levels 1 and 2 assessment and certification;

WHEREAS, in the 7th PQF-NCC meeting held on December 11, 2014, the PQF-NCC following the proposal of DepEd, agreed to revise the PQ Framework;

NOW THEREFORE, BE IT RESOLVED, AS IT IS HEREBY RESOLVED, that the PQF-NCC approves the addition of descriptors as a prelude to NC level 1 and NC level 2 and the revised PQ Framework as presented by the Head, PQF-NCC Technical Secretariat;

BE IT RESOLVED FINALLY, that the copy of this Resolution be disseminated to all concerned.

Adopted this 11th day of December, 2014.



SECRETARY BRO. ARMIN A. LUISTRO FSC

Chairman, PQF-NCC
Secretary, Department of Education

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**SECRETARY ROSALINDA
DIMAPILIS-BALDOZ**
Member, PQF-NCC
Secretary, Department of Labor and
Employment

Joel
**SECRETARY EMMANUEL JOEL J.
VILLANUEVA**
Member, PQF-NCC
Director General, Technical Education
and Skills Development Authority

Patricia B. Licuanan
**CHAIRPERSON PATRICIA B.
LICUANAN**
Member, PQF-NCC
Chairperson, Commission on Higher
Education

Angelina T. Chua Chiaco
**COMMISSIONER ANGELINE T.
CHUA CHIACO**
Representative, PRC
Commissioner, Professional Regulation
Commission

PQF Descriptors

LEVEL	GRADE 12
KNOWLEDGE, SKILLS AND VALUES	<ul style="list-style-type: none"> • Possess functional knowledge across a range of learning areas and technical skills in chosen career tracks with advanced competencies in communication; scientific, critical and creative thinking; and the use of technologies. • Have an understanding of right and wrong; one's history and cultural heritage; and deep respect for self, others and their culture, and the environment.
APPLICATION	<ul style="list-style-type: none"> • Apply functional knowledge, technical skills and values in academic and real-life situations through sound reasoning, informed decision-making, and the judicious use of resources.
DEGREE OF INDEPENDENCE	<ul style="list-style-type: none"> • Apply skills in varied situations with minimal supervision



TECHNICAL EDUCATION AND SKILLS DEVELOPMENT AUTHORITY

THE PHILIPPINE QUALIFICATIONS FRAMEWORK

LEVEL	KNOWLEDGE, SKILLS AND VALUES	APPLICATION	DEGREE OF INDEPENDENCE	QUALIFICATION TYPE
1	Knowledge and skills that are manual or concrete or practical and/or operational in focus.	Applied in activities that are set in a limited range of highly familiar and predictable contexts; involve straightforward, routine issues which are addressed by following set rules, guidelines or procedures.	In conditions where there is very close support, guidance or supervision; minimum judgment or discretion is needed.	NATIONAL CERTIFICATE I
2	Knowledge and skills that are manual, practical and/or operational in focus with a variety of options .	Applied in activities that are set in a range of familiar and predictable context; involve routine issues which are identified and addressed by selecting from and following a number of set rules, guidelines or procedures.	In conditions where there is substantial support , guidance or supervision; limited judgment or discretion is needed.	NATIONAL CERTIFICATE II
3	Knowledge and skills that are a balance of theoretical and/or technical and practical . Work involves understanding the work process, contributing to problem solving; and making decisions to determine the process, equipment and materials to be used.	Applied in activities that are set in contexts with some unfamiliar or unpredictable aspects; involve routine and non-routine issues which are identifies and addressed by interpreting and/or applying established guidelines or procedures with some variations.	Application at this level may involve individual responsibility or autonomy , and/or may involve some responsibility for other. Participation in teams including team or group coordination may be involved.	NATIONAL CERTIFICATE III
4	Knowledge and skills that are mainly theoretical and /or abstract with significant depth in one or more areas ; contributing to technical solutions of a non-routine or contingency nature; evaluation and analysis of current practices and the development of new criteria and procedures.	Applied in activities that are set in a range of contexts , most of which involve a number of unfamiliar and/or unpredictable aspects; involve largely non-routine issues which are addressed using guidelines or procedures which require interpretation and/or adaptation.	Work involve some leadership and guidance when organizing activities of self and others	NATIONAL CERTIFICATE IV
5	Knowledge and skills that are mainly theoretical and/or abstract with significant depth in some areas together with wide-ranging, specialized technical, creative and conceptual skills . Perform work activities demonstrating breadth, depth and complexity in the planning and initiation of alternative approaches to skill and knowledge application across a broad range of technical and/or management requirements, evaluation and coordination.	Applied in activities that are supervisory, complex and non-routine which require an extensive interpretation and/or adaptation/ innovation.	In conditions where there is broad guidance and direction , where judgment is required in planning and selecting appropriate equipment, services and techniques for self and other. Undertake work involving participation in the development of strategic initiatives, as well as personal responsibility and autonomy in performing complex technical operations or organizing others.	DIPLOMA
6	Demonstrated broad and coherent knowledge and skills in their field of study for professional work and lifelong learning*	Application in professional/creative work or research in a specialized field of discipline and/or further study	Substantial degree of independence and or/in teams of related fields with minimal supervision	BACCALAUREATE DEGREE
7	Demonstrated advanced knowledge and skills in a specialized or multi-disciplinary field of study for professional practice, self-directed research and/or lifelong learning*	Applied in professional/creative work or research that requires self-direction and/or leadership in a specialized or multi-disciplinary professional work/research	High substantial degree of independence that involves exercise of leadership and initiative individual work or in teams of multi-disciplinary field	POST-BACCALAUREATE PROGRAM
8	Demonstrated highly advanced systematic knowledge and skills in highly specialized and/or complex multi-disciplinary field of learning for complex research and/ or professional practice and/or for the advancement of learning.*	Applied for professional leadership for innovation , research and/or development management in highly specialized or multi-disciplinary field	Full independence in individual work and/or in teams of multi-disciplinary and more complex setting that demands leadership for research and creativity for strategic value added. Significant level of expertise-based autonomy and accountability	DOCTORAL DEGREE AND POST-DOCTORAL PROGRAMS

* [as per PQF-NCC Resolution No. 2014-01 adapted on 22 July 2014]